**HITEC UNIVERSITY**

Department of Computer Science

**BS Computer Science Program (Batch Fall 2022)**

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| **Course Code** | **HS-302** |
| **Course Title** | **International Relations** |
| **Credit Hours** | (3+0) |
| **Contact Hours** | 03 |
| **Semester** | BSCS 4TH Semester — Fall 2022 |
| **Prerequisite** | None |
| **Course Instructors** | ZAHIDA JABEEN |
| **Designation** | LECTURER |
| **Email** | [zahida.jabeen@hitecuni.edu.pk](mailto:zahida.jabeen@hitecuni.edu.pk) |

**Course Objective:**

The essential objective of this course is to equip students with the basic conceptual and theoretical tools essential to understand the International Relations discipline and recognize its relevance and importance with respect to various events taking place around the globe especially in the aftermath of globalization.

In the era of geo-economics and globalization the scope of political economy has significantly increased, there for in this course, special attention is given to political economy, the North-South gap, poverty and international development. The course will also cover the past and present crucial historical events which are consider imperative for understanding International Affairs. As an introductory course, it has been aimed to comprehend the students some basic theories of International Relations.

By the end of the course, students will be familiar with the basic theories of International Relations; students being known with these basic theories of International Relations will be capable enough to assess and analyze the issues of International Relations with valid suggestions and solutions.

**Course Outline:**

* Historical Context of Contemporary International System
* Major Theories Of International Relations
* The International System
* The State
* Diplomacy
* Collective Security
* Disarmament
* International Law
* Global Issues(Human Rights, the Environmental degradation, Population Issues and natural resource depletion, China-US bilateral relations, Kashmir issue, Palestine issue, Russia-Ukraine issue)

**Course Outline:**

|  |  |
| --- | --- |
| **Week** | **Course contents** |
| **1** | * Orientation * Introduction * Methodology   **Understanding International Relations**   * Introduction * History, Meaning, Nature and Importance |
| **2** | **Historical Context of Contemporary International System**   * The Pre-Westphalian World * The Emergence of Westphalian System * Europe in The Nineteenth Century |
| **3** | **Historical Context of Contemporary International System**   * The Interwar Years and World War II * The Cold War * The Post-Cold War * 21st Century International Relations |
| **4** | **Approaches to International Relations**   * IR in Daily Life * Thinking Theoretically and Developing the Answers * Global Geography and International Relations |
| **5/6** | **Contending Perspectives: How to Think about International Relations Theoretically**   * Theory and Levels of Analysis * Liberalism, Neoliberalism and Institutionalism * Realism and Neorealism * Marxism * Dependency theory * World system theory |
| **7** | **The International System**   * Defining and Estimating Power * Elements of Power * Anarchy and Sovereignty * Balance of Power |
| **8** | **The State**   * The State and the Nation * Contending Conceptualizations of State * The Nature of State Power |
| **9** | **The State**   * Using State Power * Various kinds of states * Models of Foreign Policy Decision Making * Challenges to the State |
| **10** | **Diplomacy**   * Approaches to Managing Diplomacy * Types of diplomacy * Russia-Ukraine issue |
| **11** | **Collective Security**   * Definition * New Threats to International Security * 21st Century International Security |
| **12** | **International Law**   * Defining International Law * Sources of International Law * Application of International Law |
| **13** | |  | | --- | | **Arms control and Disarmament**   * Defining Arms control & Disarmament * Implementation of arms control and disarmament * NPT & CTBT | |
| **14/15** | **Globalizing issues**   * The Environment * Conceptual Issues * Population Issues * Natural Resources Issues * Pollution |
| **16** | **Contemporary issues**   * Terrorism * Human Rights * Impact of Globalizing Issue |

**Text Books:**

* Andrew Heyood, *Global Politics*, Palgrave Macmillan foundation
* Steve Smith, John Baylis and Patricia Owens, *The Globalization of World Politics.*

**Recommended Books:**

* Joseph S. Nye, Jr., *Understanding International Conflicts: An Introduction to Theory and History*
* Scott Burchill, *Theories of International Relations*. 3rd Edition.
* Charles W. Kegley, Jr. *World Politics: Trends and Transformation.* Eleventh Edition.
* Mingst, Karen. Essentials of International Relations. New York: W.W. Norton & Company, Inc, 2008.(Core Book)
* Goldstein, Joshua. International Relation; Washington DC: Pearson Tenth Education, 2013-2014. Richard W. Mansbach And Kirsten L. Rafferty, *Introduction to Global Politics,* Routledge NewYork

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**Office Hours:**

* Friday 9am -11am
* **Grading Policy:**

75% class attendance is mandatory to appear in the examination.

Course grades will be determined by the following weights:

|  |  |
| --- | --- |
| **Theory** | |
| Presentations- Quizzes- Assignments | 20% |
| Mid Term Exam | 30% |
| Final Exam | 50% |
| **Course Total (100%)** |

**Schedule of Exams:**

Commencement of Classes: February 12, 2024

Mid Term Exams: April 15-19, 2024

Final Exam: June 24-28, 2024

Results Notification: July 16, 2024

**PROGRAM LEARNING OUTCOMES**

This course is designed for the students to achieve the following SO

**SO8: Computing Professionalism and Society**

Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice

**Course Learning Outcomes:**

After taking this course, the students should be able to

**CO 1:** **Define** and **describe** the conceptual and theoretical basis of International relations. (C1-C2)

**CO 2:**  **Analyze and examine** various contemporary regional and international developments and issues and suggest valid recommendations. (C4)

**HITEC UNIVERSITY**

Department of Computer Science

**BS Computer Science Program (Fall 2021)**

**HS-302: International Relations (3+0)**

**4th Semester — Spring 2023**

**Mapping of Course Learning Outcomes (CO) to Program Learning Outcomes (SO)**

**Table 1:**

|  |  |
| --- | --- |
| **CO 1** | **Cognitive Domain (Level C1-C2)** |
| **Define and describe** the conceptual and theoretical basis of International relations. |
| **CO 2** | **Cognitive Domain (Level C4)** |
| **Analyze and examine** various contemporary regional and international developments and issues and suggest valid recommendations. |

**Table 2:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | **CLOs** | **SO 1** | **SO 2** | **SO 3** | **SO 4** | **SO 5** | **SO 6** | **SO 7** | **SO 8** | **SO 9** | **SO 10** | **Learning Levels** |
| **HS-302 International Relations** | **CO 1** |  |  |  |  |  |  |  |  |  |  | C1-C2 |
| **CO 2** |  |  |  |  |  |  |  |  |  |  | C4 |

**Table 3:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **SOs** | **CO 1** | **CO 2** |
| **HS-302 International Relations** | **SO 1** |  |  |
| **SO 2** |  |  |
| **SO 3** |  |  |
| **SO 4** |  |  |
| **SO 5** |  |  |
| **SO 6** |  |  |
| **SO 7** |  |  |
| **SO 8** | 50% | 50% |
| **SO 9** |  |  |
| **SO 10** |  |  |
| **SO 11** |  |  |
| **SO 12** |  |  |

**Table 4: Assessments**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Co’s** | **Quizzes** | **Assignments** | **Mid Exam** | **Final Exam** | **Learning levels** | **SOs** |
| CO 1 | 15% | 15% | 35% | 35% | C1-C2 | 08 |
| CO 2 | 15% | 15% | 35% | 35% | C3-C4 | 08 |

**Mapping Guide:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Learning Outcomes** | **Learning Levels** | | |
| **Cognitive Domain** | **Affective Domain** | **Psychomotor Domain** |
| **SO1:** Academic Education  **SO2:** Knowledge for Solving Computing Problems  **SO3:** Problem Analysis  **SO4:** Design/Development of Solutions  **SO5:** Modern Tool Usage  **SO6:** Design/Development of Solutions  **SO7:** Communication  **SO8:** Computing Professionalism and Society  **SO9:** Ethics  **SO10:** Life-long Learning | **C1**- Knowledge  **C2**- Comprehension  **C3-** Application  **C4-** Analysis  **C5-** Synthesis  **C6-** Evaluation | **A1-** Receiving  **A2-** Responding  **A3-** Valuing  **A5-** Organizing or conceptualizing values  **A6-** Characterizing or internalizing values | **P1-** Observe  **P2-** Model  **P3-** Recognize Standards  **P4-** Correct  **P5-** Apply  **P6-** Coach |